

LITERACY

EYFS Isolation Learning ideas Spring 2022

1. Practise reading the sounds we have learned so far: **s ss a t i p n c k ck e**
h r m d g o u l f ff b oa ai
2. Practise writing the taught letters accurately, remembering to start in the correct place and hold the pencil properly.
3. Encourage your child to write his/her name, ensuring accurate pencil grip and correct letter formation.
4. This term we are learning 'Peace at Last' by Jill Murphy. Share this book and discuss Mr Bear's disturbed night. Discuss other noises that could keep him awake. Draw pictures of things that could keep your child awake and add labels/caption/sentence (support as necessary, according to your child's ability)
5. Share a variety of other books, spotting taught sounds and sounding out words together.
6. Discuss events, characters and how they may be feeling, reasons for their actions, etc
7. Encourage your child to draw or paint a picture of his/her favourite character or part in a story and write a label, caption or short sentence (support as necessary, depending on your child's ability)
8. Share traditional tales. Have a mini quiz afterwards to see how much of the story your child remembers. Maybe your child can ask you questions too!
9. Recite nursery rhymes together. Add some signs/actions and maybe perform and record to upload for a Seesaw video for us to see in class.
10. Join in with the Barefoot books/songs on youtube

Have fun learning ! Mrs Tate ☺

MATHS

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Count up to 10/20 forwards and backwards. In class we chant and sing in various ways, eg; whisper, sing, use loud, posh, growly, bored, squeaky voices or speak like the Queen! I wear a crown and have a Royal pointy stick! Be inventive or get your child to think of different ways!

Sing counting songs which involve subtraction, eg; 10 in a Bed, 10 Green Bottles

Show the decreasing amounts on your fingers or use actual items (eg; draw and colour 10 green bottles that your child can move as they sing the song or put 10 toys under a blanket)

Join in with counting with Jack Hartman number songs on youtube

Recognise and order numbers (1-10)

eg; Write numbers 1-10 on a large strip of paper, cut up and child has to place in the correct order. Stick/write numbers on toys and child lines them up accurately.

Play Scatter and Sort- scatter 10 numbered items around room or garden and child has to find them and order accurately as quickly as possible! Provide 2 sets of numbers if 2 people are playing and they can race against each other!

Encourage your child to select a specific number of items to correspond with your chosen number or point out number on a number-line or select a number card (eg; give me 7 pegs. Place 1 more than 5 cars in the box. Where is the number 10? Find me the number 1 more than 8. Point to the number which is 1 less than 9.)

Match correct numbers, eg; labelled numbered vehicles and numbered parking bays on a big sheet of paper. Or try labelled numbered animals to be placed in matching numbered areas in the living room.

Find your partner/pairs games with numbers (hide pairs of numbers up to 10 around the room)

Play (and sing!) Double Double activity with 2 dice. ("Double, double, jump, jump! Double, double, pump, pump! Double, double, bump, bump! Double, double, rump, rump!")

Add 2 numbers on 2 dice together and write the number sentences together. Use apparatus, number line and fingers/toes to count on.

Play a variety of board games to practice turn taking, counting and following rules. Make sure your child loses sometimes!

Spot shapes at home and in the garden. Draw the items and write a label, plus the shape name.

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PE ART & DESIGN EYFS Isolation Learning ideas Spring 2022

PE

Shake Up and Wake Up sessions on youtube, eg; Go Noodle, Just Dance, The Learning Station

https://www.youtube.com/watch?v=NwT5oX_mqS0&list=RDEM2ObO0sSkK9g9ZnL14OdxKQ&index=1

'Cosmic Yoga with Jamie' on youtube

<https://www.youtube.com/user/CosmicKidsYoga>

Practise getting undressed and dressed independently

Practise shirt buttons and turning inside out clothes the right way!

Can you beat the sand-timer and get dressed in 3 minutes?

ART & DESIGN

Teach your child how to make a simple snack, peel and cut up fruit and vegetables, butter bread or toast, weigh and mix ingredients (great fine motor skill practice)

Draw an accompanying picture of the process and write a label/caption/sentence

Developing fine motor control activities;

Playdoh, plasticene, clay

Sand play- wet and dry

Threading activities

Cutting and sticking activities

Painting and printing with different sized brushes, sticks, cotton wool, fingers, corks, cut up vegetables, etc

Mark making with a variety of resources, eg; felt tips, colouring pencils, big and small chalks

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