

Boreham Primary School
A Friendship School

School Improvement Plan 'for parents' 2021-2022

Our school improvement plan is focused upon creating a resilient and well-being focused educational setting and enriching curriculum which prioritises the wellbeing and mental health of all members of our school community, thus, improving outcomes for all pupils, through the raising of standards and quality in teaching and learning at all levels in a safe, secure and stimulating environment.

There are many ways in which you can support us to achieve the aims of this plan in order to fully support your child when they return to school in September 2021.



Our Key Priorities

Key Priority 1:	<ul style="list-style-type: none">• To continue to improve outcomes for all pupils in reading, writing and maths so that they remain consistently above the national average, (with a particular focus on increasing the proportion of children reaching the greater depth higher standard) by further developing leadership at all levels in order to challenge existing practices and further improve the quality of teaching, learning and assessment across the school.
Key Priority 2:	<ul style="list-style-type: none">• To continue to develop effective learning attitudes so that all pupils have high aspirations and are persistent in the face of difficulties and consistently display a thirst for knowledge which impacts directly upon the progress that they make.
Key Priority 3:	<ul style="list-style-type: none">• To ensure that all pupils gain first-hand experience of different cultures, religions and customs.
Key Priority 4:	<ul style="list-style-type: none">• To ensure that the school's outreach work, relationships with the local community and all external partners remains a strength and to continue to prioritise the health, safety and well-being of all its pupils and staff.

What we want to improve / Our Targets

To raise outcomes for all children in writing, with a particular focus on writing for purpose and pleasure across the curriculum and further developing children's writing stamina and independence so that a greater % of them reach the expected standard and above in writing by the end of the year in all year groups.

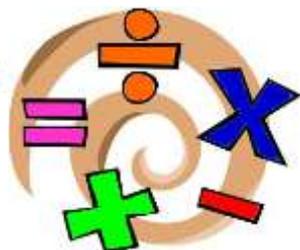


What parents can do to support us in achieving our targets.

- Visit the class pages on our website to familiarise yourself with the key objectives that your children should be learning for each year group in writing.
- Help your children to practise and learn their weekly spellings.
- Model appropriate grammar and vocabulary both in and out of school - verbally and in written form.
- Support your children when they are completing any spelling, grammar and written homework and ensure that they have a quiet environment to work in.
- Encourage your children to write letters, diaries, poems and stories out of school and enjoy writing with them too!
- Encourage your child to always use their best handwriting in all homework, ensuring they use capital letters correctly.
- Help to develop your children's vocabulary out of school by asking them what their 'word of the week' is for English and discuss all the other types of words that mean the same thing (Synonyms) - Big/huge/enormous/humungous/colossal/massive and types of words that mean the opposite (Antonyms) - small/tiny/miniscule/microscopic
- Encourage your child to use more adventurous vocabulary in their writing.
- Discuss the meanings of different words with your child.
- Use a dictionary/thesaurus to investigate words.
- Complete crosswords / word searches together.
- Encourage your child to complete written homework tasks accurately and to edit their writing; checking for punctuation and grammatical errors and making sure their spelling LOOKS RIGHT.
- Encourage your child to read regularly, taking note of punctuation marks.
- Read to your child, occasionally pointing out the punctuation marks and model tone and expression in your voice when possible.

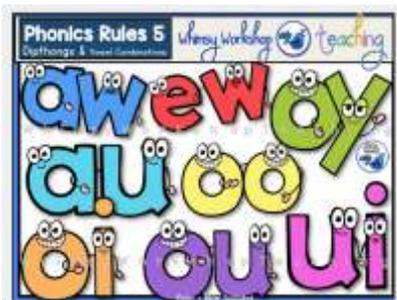
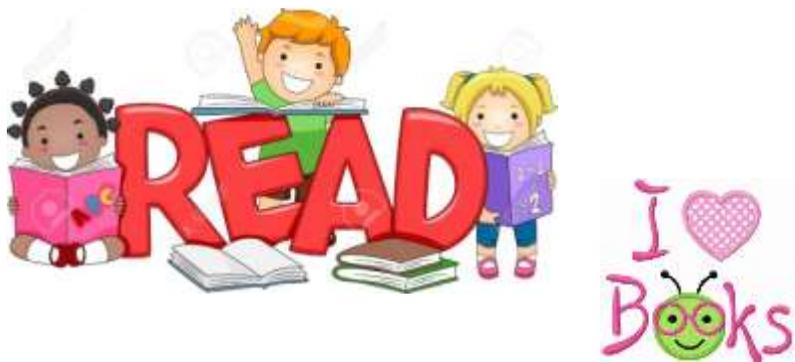
Further develop children's reasoning skills and independence when solving mathematical problems and their speed and accuracy when recalling multiplication and associated division facts so that a greater % of children are working at the higher standard (greater depth) by the end of the year in all year groups.

**TIME
FOR
TABLES**



- Ask your child the meaning of words in the texts they read and in the texts you read to them. Encourage your child to read to the end of a sentence to use the context of the text to support their understanding of unknown words.
- Attend our October and March Parent Consultation Evenings.
- Encourage your child to go on *Times Tables Rock Stars* out of school. Show interest and have a go yourself!
- Practise times tables and key number facts daily - during car journeys, on the way to and from school. Chant them out loud together. Use a CD/app/online videos that present times tables in song form. Make it fun!
- Sort socks into pairs to help with counting in twos.
- Use real coins to help count in 1s, 2s, 5s and 10s.
- Count in multiples of number when walking up and down the stairs.
- Ask your children about Fast Maths and how they are doing in school.
- Get your child to test you to see how quick you are at recalling your times tables!
- Practise multiplication and division facts with your child out of order.
- Visit the class pages on our website to familiarise yourself with the key objectives that your child should be learning for each year group in maths.
- Take a look at the parent resources we have on our school website for mental maths games.
- Familiarise yourself with our *Calculations Policy* on the school website.
- Support your children when they are completing maths homework.
- Year 6 parents to support and encourage your child with maths activities set on *SATs Companion* - our online SATs revision programme.
- Year 6 parents can attend our SATs evenings during the spring term.
- Complete additional maths problems out of school together.
- When cooking together include specific reference to mathematical terms and key vocabulary.
- Attend our October and March Parent Consultation Evenings.
- Find out about becoming a parent volunteer and come into school to help children

To raise outcomes for all children in reading, with a particular focus on further developing their ability to write more detailed answers when responding to inference type questions so that a greater % of them reach the expected standard and above in reading by the end of the year in all year groups.



learn, practise and recall their times tables.

- Discuss with your child the book they are reading, including the title, pictures and blurb. Discuss together who the main character is and tell your child any unfamiliar names or words that will appear in the story.
- Hear your children read regularly out of school (three times a week) and record this in their reading records for us, stating the date, title, author and a short comment.
- Ask questions about the story: who the characters are, what the story tells the reader about their personalities, where the story is set, what is happening in the story, what might happen next and why they think that.
- Visit the class pages on our website to familiarise yourself with the key objectives that your child should be learning for each year group in reading.
- Visit our school website to find the top 100 books to read before you leave primary school. This has been organised into approximate age groups to support you and your child when reading books at home.
- In EYFS and KS1 classes support your child with any phonics activities sent home weekly.
- Play listening games, practice clapping syllables in words.
- Be a good role-model and read a wide range of texts yourself.
- Read a bed-time story to your children.
- With younger children share nursery rhymes, songs and traditional stories.
- Talk about the sounds, words and letters you see when you are out and about.
- Use expression and intonation when you are reading aloud to your children.
- Enjoy reading with your children!
- Encourage siblings and other family members to with each other.
- Use the epic! app to read ebooks with your child at home.
- Don't be afraid to re-read a book with your child as this can really support their development of fluency and expression. Encourage your child to read aloud.
- Refer to your child's reading matrix in their reading diary to encourage your child to read a wide range and depth of books.

- Read in a special/comfortable place which your child likes or chooses.
- Ask your child what their 'word of the week' is for English and discuss all the other types of words that mean the same thing. (Synonyms) - Big/ huge/enormous/ humungous/colossal/massive and types of words that mean the opposite (Antonyms) - small/tiny/miniscule/microscopic
- Ask your child about more complex vocabulary in the story and explain the vocabulary (or help them use a dictionary to find out)
- When rewarding your children out of school, treat them to a new reading book as an alternative to a new computer game/clothing/sweets.
- Year 6 parents can attend our SAT's evenings during the spring term.
- Attend our October and March Parent Consultation Evenings.
- Attend our termly *Remain & Read* sessions advertised in our weekly newsletter.
- Work on any targets set by the class teachers within Interim Reports (March) and end of year reports (July).
- Find out about becoming a parent volunteer and come into school on a regular basis to hear children read.

To continue to make sure that our school is a healthy and safe place in which to work, eat and play



- If you live within the village walk, scoot or cycle safely to and from school daily.
- Practise crossing the road safely with your child.
- Read our weekly Healthy Heroes Tip in our school newsletters and follow up with your children.
- Ensure that your children bring fresh fruit or vegetables to school for break time snack and a water bottle on a daily basis.
- If your child is a school dinner, look at the dinner menu together to make choices together and ensure that your child is aware of what they have chosen for their school dinner each day.
- If your child is having a packed lunch, to provide them with a healthy nutritional lunchbox.
- Encourage your child to join an extra-curricular club.
- Send your children to school appropriately dressed for wet and cold weather.

	<ul style="list-style-type: none"> • Find out about becoming a parent representative on our Healthy Schools steering group. (Contact the main school office if you are interested). • Ensure that your children have the correct PE kit and footwear in school regularly. (See our PE timetable on the school website) • Keep a pair of trainers in school every day so that your child can take part in the daily mile or skipping. • Attend our annual Sports Day event. • Support your children positively and respectfully when they are participating in competitive sporting events. • Provide transport to and from sporting events. • Attend our annual Sports Day. • Inform us of any local sports club that you are involved with to promote this in our weekly newsletters. • Refer to our Pupil Passport of Experiences for activities that you can complete together at home. • The physical and mental well-being of all children will underpin all of these areas. Focus on ensuring your family has a healthy diet, sufficient exercise, quality relaxation time (non- digital) and sleep.
<p>To ensure that the school premises, both internal and external, provide a safe, stimulating and colourful environment for all of its staff and pupils to learn in.</p> 	<ul style="list-style-type: none"> • Respect our school environment. • Ensure that your children are kept safe when they are in your care. • Take responsibility for your children's behaviour on the school premises before and after school. • Respect our no-pets policy on the school premises. • Do not allow your children to play on any of the playground equipment before and after school or run, scoot or cycle around the playground. • Remind your children about road safety. • Fully support our 3PR school parking initiative and do not park in any places that could endanger others. This includes parking on the yellow zig-zag lines outside out school, on bends, corners of junctions, across the dropped kerb which is a safe

	<p>crossing point for families and on the pavements.</p> <ul style="list-style-type: none"> • Do not walk through our school car-park. • Re-inforce Boreham School's special rule at home with your children - <i>'Hurt bodies, hurt feelings, tell a grown up.'</i> • Always read our weekly online safety tip of the week in our weekly newsletter. • Support and educate your children out of school with how to remain safe online by visiting www.thinkuknow.co.uk • Try to make some device-free time. • Monitor your child's use of technologies such as i-Pads and other mobile devices to ensure that they are accessing age-appropriate sites and content.
<p>To continue to develop effective learning attitudes so that all pupils have high aspirations and are persistent in the face of difficulties and consistently display a thirst for knowledge which impacts directly upon the progress that they make.</p> 	<ul style="list-style-type: none"> • Ensure your child wears the correct uniform and looks smart every day. • Remind your children of our seven school values and how they can apply them to support their learning. • Remind children of our 'Good Learner at Boreham' key statements to support your child with their learning both in and out of school. • Ask your child to talk to you about the meaning of the 4B's - <i>Brain, Buddy, Board, Boss</i> • Encourage your child to research their two year group sporting icons out of school. • Support your child in the completion of life skills activities from their passport of experiences. • Contact us if you have any concerns about your children's safety, welfare or behaviour at home or school so we can help straight away. • Make sure your child goes to bed on time and plan in an hour of device-free time before going to sleep so they are awake and alert for learning. • Try to avoid your child having electronic devices in their bedroom at night. • Talk to you children regularly about what they are learning at school. • Making progress is a key factor when evaluating perseverance, again reward effort over attainment. Be a role model for effort where possible, not giving up easily.

- Encourage your children to take responsibility for bringing what is needed to and from school and from a young age to dress themselves ready for school.
- Help your children understand that learning can be challenging, it is good to make mistakes as we learn from them, and that we will feel a sense of satisfaction when we persevere.
- Encourage your children to complete their homework as independently as possible and only ask you for support when truly needed.
- Attend termly parent consultation evenings, look at your children's learning in their books and next step targets given.
- Ask your children who they have worked with during the day and, where appropriate, support this work at home, e.g. listening to them read, practising spellings and times tables etc.
- Read the school website for information and our weekly newsletter. Use Seesaw and our school email for information and communication with the school.
- Look on www.bbc.co.uk/schools/parents/primary_support/ on how to help with primary reading, maths and homework.
- Let your children's class teachers know if there are any issues affecting your children's learning or well-being. Please contact your child's class teacher via Seesaw in the first instance.
- Support us when we remind children about appropriate learning behaviour.
- Help your children to take increasing responsibility for their actions both in and out of school.
- Give your children specific responsibilities out of school such as helping with household chores, looking after pets, setting the table, recycling and keeping bedrooms tidy.
- Set goals and targets for the children, focusing praise and rewards on effort not achievement.
- Encourage children to be truthful especially in times when they have made a mistake or broken a rule. Value honesty above being right or wrong.

To continue to ensure that our overall school attendance remains above the national average and that we achieve our school target of 96.7% for 2021-22.



Perfect Attendance!

- Ensure that your child attends school regularly and is in school on time every day by no later than 8:50am.
- Encourage children to take pride in being on time for events out of school too.
- Unless in absolute exceptional circumstances, do not request for leave of absence during term time.
- Health supports attendance - ensure the correct balance between diet and exercise.
- Stay hydrated, make water the choice of drink. Sugary drinks should be for treats for children only in small quantities.
- Sleep - regular routines especially on school nights. Ensure children recognise the importance and enjoyment gained from a good night's sleep!
- Be aware of the school's attendance policy on the school website.
- Ensure that children have their flu immunisation offered by the school.
- Re-inforce the importance of good personal hygiene and washing hands so not to spread germs and infection.
- Follow any Covid-19 requirements in line with government policy.
- Keep up to date with our class attendance figures in our weekly newsletter.

Recommended Sleep by yr group (hours)

YR	Y1	Y2	Y3	Y4	Y5	Y6
11-	10 $\frac{3}{4}$ -	10 $\frac{1}{2}$ -	10 $\frac{1}{4}$	10 -	9 $\frac{3}{4}$ -	9 $\frac{1}{2}$ -
11 $\frac{1}{2}$	11	10 $\frac{3}{4}$	10 $\frac{1}{2}$	10 $\frac{1}{4}$	10	10

To ensure that the school's outreach work, relationships with the local community and all external partners remains a strength and to continue to prioritise the health, safety and well-being of all its pupils and staff.



- Always read our weekly newsletter, 'The Boreham Beacon'.
- Always check and read emails that are sent to you.
- Access SeeSaw regularly to view your child's learning in school.
- Read additional notices on our school information boards.
- Look into becoming an active parent volunteer in school.
- Become an active member of our Parent Teacher Association - 'F@Bs'.
- Use our before and after school facility - *Early Bird & Night Owl*
- Support our non-uniform days/events when we raise money for chosen charities and the school.



To ensure that all pupils gain first-hand experience of different cultures, religions and customs.

- Support and attend special events in school such as; Church services, Christmas Bazaar, Summer Fayre, Grandparents Day, Boreham Proms.
- Make voluntary contributions in order to support the school when funding class educational trips.
- Attend termly parent consultation evenings and any parent workshops that we organise.
- Complete our annual parent questionnaire.
- Enquire about hiring out the school hall and/or field for family parties etc.
- Discuss together any questions your child may have about other religions and beliefs that they may have seen on TV or read about.
- Support our Black History month (October 2021) and encourage your child to research the outstanding contributions of people of all ethnicity including African and Caribbean descent.
- Support your child to carry out research of their year group's sporting icons.
- Talk to your children about world festivals, carnivals and celebrations.
- Encourage your child to take up a hot school meal on one of our special themed school meal days.
- Be confident in tackling prejudice and using the correct terminology with your children.
- Encourage your child to think about what they say and be kind, particularly when they are online.

When schools, families,
and community groups
work together to support learning,
children tend to do
better in school,
stay in school longer,
and like school more.

- Anne Henderson

