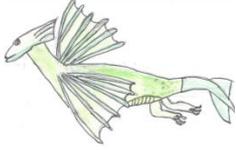


BOREHAM PRIMARY SCHOOL
A Friendship School



'Daring to aim high, scale new heights, spread our wings and fly far'



Remote Learning At Boreham Primary School

January 2021

Remote Learning At Boreham Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum: What is taught to my child at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day or two of your child's remote education, while your child's class teacher prepares work for a longer period of remote learning, your child should access the 'Additional Resources' section of their Google Classroom. In this section, your child will find links, relevant to their year group, to a variety of online games, quizzes and activities to complete at home.

In addition to this, your child can also access the following documents on their Google Classroom to further support them in the first couple of days while they are at home:

- 50 Challenges To Try At Home
- 25 Non-screen Writing Activities
- PE Challenges
- Homework tasks menu (this can also be found on your child's class page of the school website)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we teach the same planned, well-sequenced, broad and ambitious curriculum remotely through our blended learning offer as we do in school wherever possible and appropriate as follows:

- Reading for enjoyment is encouraged through the use of the 'Epic!' reading app and real books.
- Phonics continues to be taught in line with 'Letters and sounds'.
- Reading continues to be taught using our 'Cracking Comprehension' resource through a series of vocabulary, fluency and comprehension lessons.

- Daily spellings and handwriting practice will continue to be set in line with our Nelson Handwriting scheme.
- English grammar, punctuation and writing skills are taught in line with our English Curriculum. We have made some adaptations to how our English curriculum is delivered to best engage and support our children and parents whilst learning at home. Children’s learning of English skills are delivered through the use of structured ‘Talk for Writing’ booklets along with additional input and tasks set by teachers in line with our ‘Writing Cycle’ approach used in school.
- Maths continues to be taught in line with the ‘White Rose Scheme of Learning’ and a variety of other additional resources such as Nrich.
- Multiplication and division facts continue to be practiced through TT Rockstars.
- Foundation subjects continue to be taught in line with year group curriculum planning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	2 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing Remote Education

How will my child access any online remote education you are providing?

In all year groups, all resources for your child’s online remote education can be accessed through Google Classroom. Live online learning sessions are also accessed through ‘Google Meet’ on your child’s Google Classroom.

To support our assessment of children’s progress and achievements whilst learning from home, children upload their work using the following platforms:

- Children in EYFS and Year 1 upload their work to our learning platform Seesaw
- Children in Year 2 to Year 6 upload their work to Google Classroom or Seesaw

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Provide a printed learning pack of the resources that are uploaded onto Google Classroom for your child.
- Where printed learning packs are provided, photos of your child's work are to be uploaded onto Seesaw
- Make telephone calls home to check in with you and your child about their learning, health and wellbeing
- Provide a Government funded laptop on a lease basis for the duration of remote learning

If you do not have digital or online access at home, please contact the school by email or telephone so that your child's needs can be assessed and appropriate support provided.

If you need any further support with accessing your child's online learning at home please email the school at: admin@boreham.essex.sch.uk or by telephone on: 01245 467625

How will my child be taught remotely?

Teaching staff use a combination of approaches to teach pupils remotely, using a range of high-quality online and offline resources to provide the best support to meet the needs of the individual pupils in their class. Approaches used may differ depending on which year group your child is in, to ensure the best support can be provided. These approaches may include:

- Live Online Learning Sessions – to deliver, review and celebrate children's learning
- Pre-recorded videos and PowerPoint presentations made by teachers
- Websites supporting the teaching of specific subjects or areas, including online learning video clips and sequences from websites such as 'BBC Teach'
- Learning Apps such as the Epic! reading app
- A whiteboard and whiteboard pen will be supplied to every child to support them with their learning at home
- Printed learning packs and paper will be made available where required

Engagement and feedback

What are our expectations for your child's engagement and the support that parents and carers should provide at home?

At Boreham Primary School we believe that routine and structure are important for children. A suggested weekly timetable for your child's remote learning is provided as a guide to help support you and your child manage their time and learning at home. We know that remote learning can be really challenging for parents who are working from home and/or caring for other children. Please support your child to complete as much as possible in your own circumstances.

We hope, as parents, you will support your child to navigate their way around their Google Classroom and help your child understand the home learning tasks they are set. Try to offer your child additional support and guidance if they are unsure.

Reception children have daily practice activities and a weekly menu of theme based activities. Videos uploaded by your child's class teacher will support specific teaching points such as phonics.

In years 1-6 your child will be set a daily English, Phonics/Reading, Maths and Topic lesson, in addition to daily reading, spelling, handwriting and times tables practice.

The wellbeing of your child is of the utmost importance and completing daily exercise with your child at home is especially important during these challenging times. Encourage your child to complete some form of exercise every day, through our PE challenges and links to the Body Coach – 'Wake Up with Joe' and Cosmic Yoga workouts on Google Classroom.

Work completed at home should be uploaded to your child's class teacher through our online learning platforms: Google Classroom and Seesaw. Please endeavour wherever possible to upload your child's work on the day it was set.

Please remember that we are here to support you with your child's remote learning. If you have any questions about your child's remote learning, please contact your child's class teacher on Seesaw or Google Classroom in the first instance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers check Google Classroom and Seesaw every day to monitor your child's engagement in home learning.

Where your child's engagement in their home learning becomes a concern, your child's class teacher will contact you directly by telephone to provide further support. In the case that your child's class teacher is unable to contact you, the school's 'Designated Safeguarding Leads' will be informed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Your child's work will be assessed on Google Classroom or Seesaw every day. This may not always take the form of extensive written comments as explained above
- House points will be awarded to praise your child for their effort, content and presentation of work submitted
- Work submitted after 48 hours of being set may not be marked by your child's class teacher

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will set work appropriate to the needs of your child to complete at home
- In addition to this, your child's class teacher and support staff may arrange further live calls home to give additional support to your child
- Our school SENCO will be in contact with you to provide further support with your child's learning at home
- Teaching staff in Reception and year 1 will provide additional pre-recorded videos and practical lesson ideas to support your child's crucial learning and development with phonics and number at this young age

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the provision of remote education will differ from the approach for the closure of whole classes or bubbles. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they will be expected to access the 'Isolation Pack' provided on their Google Classroom. In addition to this, your child can access the learning resources provided in the 'Additional Resources' section of your child's Google Classroom.

Online Safety

Through our 'Blended Learning Offer', we recognise that as your child is completing their remote learning from home, the time that they will be spending online will significantly increase, which may increase their vulnerability too.

The breadth of issues within online safety is considerable. It can be categorised into three main areas of risk:

- **Content** - exposure to illegal, inappropriate or harmful material. For example, pornography, fake news, racist or radical and extremist views;

- **Contact** - subjection to harmful online interaction with other users. For example, commercial advertising and adults posing as children or young adults;
- **Conduct** - personal online behaviour that increases the likelihood of, or causes, harm. For example, making, sending and receiving explicit images, or online bullying.

It is important for parents to be vigilant about their child's online activity whilst at home and to inform the school of any concerns they may have about their child in this respect immediately.

To further support the learning and wellbeing of your child's live online learning sessions, please ensure you read and share with your child our 'Home School Agreement for Online Learning' below.



Home School Agreement for Boreham Primary School's Live Online Learning

This home school agreement outlines what we expect of children, parents and staff during online sessions. Much of this echoes our expectations of your child in lessons when in school and all of it is designed to help pupils gain the most benefit from online learning and support the wellbeing of children, parents and staff.

- During live online sessions, a parent/carer of your child needs to be in the vicinity, either in the room or a nearby room, with the door open at all times.
- Online sessions will be recorded. The recordings will be available on Google Classroom for your child to refer back to, to support their learning at home.
- Photos or recordings of the screen must not be taken at any point during the live session.
- Your child must be seated in a communal, family space at home i.e. lounge, dining room, study or conservatory and **must not join a live online session from a bedroom.**
- When your child is participating in a live session, they must be positioned in front of an appropriate background.
- Children participating in live sessions are expected to attend suitably dressed (no pyjamas).
- The chat facility can only be used to ask a learning question to a peer or member of staff during the live session and must not be used to chat with peers throughout the call. This will be monitored by your child's class teacher.

- Your child is expected to follow our school values and 'Positive Behaviour Management Policy' at all times ensuring that they treat their peers and staff with respect.
- Please support your child to join their timetabled live learning sessions on time and not before the allocated time as there may not be staff there to welcome the children.
- Once your child's class teacher says that the lesson has ended, your child must leave the online meeting appropriately, saying goodbye sensibly. Your child's class teacher will end the meeting once everyone has left.

Any child who does not consistently follow our 'Home School Agreement' and disrupts the learning of others, will not be allowed to join future live learning sessions.