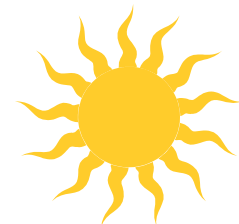


Boreham Primary School
A Friendship School



Annual Parent Questionnaire - October 2019

111 completed surveys were returned	Strongly agree	Agree	Disagree	Don't know Not Applicable
1. My child is happy at this school.	84%	16%	0%	0%
2. My child feels safe at this school.	83%	17%	0%	0%
3. The school makes sure its pupils are well behaved.	63%	37%	0%	0%
4. My child has been bullied and the school dealt with the bullying quickly and effectively.	10%	9%	2%	79%
5. The school gives clear guidance on how to support my child and makes me aware of what my child will learn during the year. <small>eg; class welcome workshops, the school improvement plan for parents, the weekly newsletter and through the various parent resources on class pages of the school website.</small>	64%	32%	2%	2%
6. My child has SEND (Special Educational Needs and/or Disability) and the school gives them the support they need to succeed.	5%	6%	3%	86%
7. When I have raised concerns with the school they have been dealt with properly.	38%	33%	3%	26%
8. The school has high expectations for my child.	58%	35%	2%	5%
9. The school lets me know how my child is doing. <small>eg; informal chats with class teacher, See-Saw, parents evenings, interim reports during the spring term and end of year report.</small>	73%	25%	1%	1%
10. There is a good range of subjects available to my child at this school.	66%	32%	2%	0%
11. My child can take part in clubs and activities at this school.	63%	33%	2%	2%
12. The school supports my child's wider personal development.	65%	33%	1%	1%
13. I would recommend this school to another parent?	Yes: 98%		No: 2%	

What do you see as the main strengths of the school?

- It's a Friendship school where everybody is made to feel welcome.
- The schools focus upon values and behaviour.
- Friendly, supportive and approachable teaching and support staff.
- See-Saw.
- A Head Teacher who knows his pupils and parents.
- Facilities and equipment.
- The curriculum and the range of opportunities for the children.
- It's participation in sport and the number of sporting events.
- Extra-curricular clubs.
- The buddy system.
- The Head Teacher and other staff who are always outside to meet and greet.
- The PTA.
- Parent workshops
- Communication with parents.