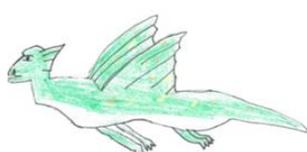
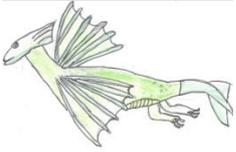


BOREHAM PRIMARY SCHOOL

A Friendship School



'Daring to aim high, scale new heights, spread our wings and fly far'



Behaviour Statement of Principles 2021

Purpose and Rationale

This Statement has been prepared in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body).

The purpose of this statement is to provide guidance for the Headteacher in establishing the Positive Behaviour Management and Anti-Bullying policies at Boreham Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Anti-bullying policies at Boreham Primary School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

The Behaviour and Anti-bullying Policy must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Review

This statement is subject to review periodically as required by the Governing Body.

Guiding Principles

- Every child has the right to an education but no child has the right to disrupt the education of others.
- Every child has a right to be listened to, to be valued, to feel and be safe.
- Every child must be protected from disruptive, abusive or unacceptable behaviour.
- We owe a duty of care to our staff to protect them from unacceptable behaviour.
- Boreham School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by law including under the Equality Act 2010.

- It is expected that all adults, staff, volunteers and governors, will be good role models to the children.

Boreham Primary School Governors' Statement of Behaviour Principles

- We seek to give every child a sense of personal responsibility for his/her own actions.
- The school will develop and instil a set of values and expectations that will support and nurture responsible behaviour in our children.
- Our policy recognises that children will sometimes make mistakes and in administering our policy we recognise that sometimes it will be difficult to establish the facts and that there are often two sides to a story. We will try to diffuse situations fairly and proportionately.
- The school recognises that some children need more support in managing their behaviour and will seek to provide this so far as its resources allow by training and deploying staff in strategies for the management of dysregulated behaviour.
- The school's Positive Behaviour and Anti-bullying policies will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also provides guidance on the use of reasonable force which will follow statutory guidance.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school and in seeking this partnership, governors will expect parents to actively and constructively work with the school to support their children.
- Where it considers it appropriate the school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The school's Positive Behaviour and Anti-bullying policies will set out a range of unacceptable behaviours and specify a range of consequences that may apply in each case. The consequences to be adopted however are for the judgement school staff based on their assessment of each incident.
- The school seeks to minimise the use of the exclusion process. In the most serious cases, the exclusion process can apply as set out in the school's Exclusion Policy which follows statutory guidance.
- The school will fulfil its' legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.