



Boreham Primary School
A Friendship School

Annual Parent Questionnaire - November 2020

148 parent responses	Strongly agree	Agree	Disagree	Don't know Not Applicable
1. My child is happy at this school.	59.5%	36.5%	2.7%	1.4%
2. My child feels safe at this school.	61.8%	36.8%	0%	1.4%
3. The school makes sure its pupils are well behaved.	41.4%	55.9%	1.4%	1.4%
4. My child has been bullied and the school dealt with the bullying quickly and effectively.	5.5%	11.7%	3.4%	79.3%
5. When my child shares an anxiety they are taken seriously and responded to appropriately.	31.5%	32.2%	2.1%	34.2%
6. The school has given clear guidance on COVID-19 and my child and I understand how to keep safe.	57.5%	41.1%	1.4%	0%
7. The school gives clear guidance on how to support my child and makes me aware of what my child will learn during the year. eg; class welcome workshops, the school improvement plan for parents, the weekly newsletter and through the various parent resources on class pages of the school website.	46.9%	49%	2%	2%
8. My child has SEND (Special Educational Needs and/or Disability) and the school gives them the support they need to succeed.	9.5%	6.8%	2.7%	81.1%
9. When I have raised concerns with the school they have been dealt with properly.	29.5%	39%	4.1%	27.4%
10. The school has high expectations for my child.	35.2%	53.5%	1.4%	9.9%
11. The school lets me know how my child is doing. eg; phone conversations with class teacher, See-Saw, parents evenings, interim reports during the spring term and end of year report.	60.3%	38.4%	1.4%	0%
12. There is a good range of subjects available to my child at this school.	45.5%	50.3%	0.7%	3.4%
13. The school gives my child the skills and opportunities to express their emotions around COVID-19 and any other concerns.	38.4%	41.8%	1.4%	18.5%
14. I am confident in the way the school has managed the transition back to school after lockdown.	53.1%	42%	2.1%	2.8%
15. The school supports my child's wider personal development.	32.7%	57.8%	1.4%	8.2%
16. I would recommend this school to another parent?	Yes: 98.6% No: 1.4%			

What do you see as the main strengths of the school?

- Children's wellbeing.
- For being a friendship school.
- Approachable friendly, fun and supportive staff.
- The strong community spirit and inclusion of pupils and parents.
- Head teacher's communication & updates with parents.
- Fun approach to learning.
- See-Saw.
- The safe, welcoming and friendship nature of the school even where they are restricted to bubbles, continues to be nurtured and a strength. Wellbeing for the children after the lockdown has been really impressive
- Very good communication and well-organised school.
- Incredibly supportive SEN LSA's and a Headteacher who is dedicated and approachable and always puts the needs of the children above all else.
- Mr Bowyer being such a hands on Headteacher. Office staff friendly and helpful. Made to feel welcome with no parent/teacher divide.
- Open Communication, knowing pupils names and being very approachable. Very friendly school and follows its ethos.
- The core values really are reflected in the children's behaviour.
- Its small size and total inclusion of all pupils of all school years. It gives a real sense of community and confidence.
- I can't praise the school and the school team enough. My daughter has been nothing but happy since she transferred here, such a big change from the little girl I used to leave in tears every morning at her previous school. Not a single tear. It was the best move we ever made. Thank you all so much for making the school and the daily experience as lovely as it is.
- Good school website with details of term topics. Friendly and helpful office staff and class teacher. Good response time for any concerns.
- School has strong links to the wider community and enthusiastic, professional and caring members of staff. Great sports provision and club opportunities.
- Every teacher I have met are very friendly and approachable. I love Mr Bowyer's dedication to the school and getting to know everyone personally including parents and helping everyone enter and leave the school safely across the road.
- I am very happy that my children are learning Spanish at such a young age in school. Languages are an important part of life & the future.
- Extremely communicative, open, positive & friendly. I find Mr Bowyer and the teachers extremely approachable & passionate about providing a very positive, supportive & secure environment for the children. Mrs Tate is our child's teacher and is extremely passionate about her role in teaching the children. Our daughter has settled into school extremely well and I believe a lot of that is down to how great the staff have been.
- It is a happy place for my child to be and gives her lots of opportunities to develop.
- Supporting children and families in other ways than just education.
- When my child had health issues and later diagnosed with a food allergy, Mrs Pinkney was amazing and gave loads of support.
- I cannot fault this school. The support given to my child has been amazing. Always keeping in touch and there to help whenever is needed. Staff are so friendly, always on the end of the phone. Glad my child has a few more years left here before senior school.
- Since joining Boreham I believe the level of support and care given by staff is fantastic. The staff recognise me and my child. Staff show an interest and are really helpful. My child has said that the teacher notices when she is sad or upset and the teacher resolves the issue quickly.
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- I was so nervous changing my child's school half way through a term but it has been the best decision we have ever made and cannot believe what an amazing school Boreham is. Thank you!

Add any further comments which you think will help us further improve:

- If the school was to go into lockdown again I would like to have more contact from the class teacher ie zoom lessons.

- Increase the use of technology as part of the home learning arrangements and to organise whole school events such as assemblies.
- Review its current arrangements for drop off and collection times and allow parents onto the playground.
- Broaden the school's curriculum further and consider reflecting the secondary curriculum.
- Further improve the SEN consultation and communication process.
- Outside assemblies or performances where parents can watch due to Covid and perhaps some well-deserved trips planned for the children in their bubbles.