

English

Text Types: Myths & Legends, explanation texts, stories in unfamiliar settings, discussion and debate.

GPS Focus: Description, verb forms, expanded noun phrases, paragraphs, vocabulary.

Maths

(White Rose Scheme)

Decimals, Money, Time, Statistics
Geometry – Properties of Shape,
Geometry – Position and Direction

Science – Animals including Humans

& Living things and their Habitats

- I use and create classification keys to group, identify and name living things.
- I know how changes to an environment can endanger living things.
- I can identify and name the parts of the human digestive system.
- I know the function of the organs of the digestive system.
- I identify and know the different types of teeth and their function.
- I use and construct food chains to identify producers, predators and prey.

Year 4 – Who were the Vikings and Anglo-Saxons?

P.E – Gymnastics & Games

(Val Saben Scheme)

- I can consolidate the quality, range and consistency of techniques used for activities.
- I can develop ability to use simple tactics in different situations and games.
- I know and can describe the short-term effects of exercise on the body.

R.E/PSHE/Music

PSHE + Children's Health Project

I can discuss how my choices can make a difference to others and the environment.

I know about eating healthily and how to improve dental health.

I understand the aspects of being a good role model.

R.E – Buddhism & Sikhism

I can identify the image of Buddha and his beginnings.

I can discuss buddhist shrines and beliefs.

I know about Guru Nanak, the founder of Sikhism.

I can describe the 5 K's, the turban, and The Mool Mantra.

Music (Charanga)

Reflect/Rewind/Replay – I can reflect on a piece of classical music and identify different instruments from different time periods.

Composition and Performance – I can create a piece of music and improve it through reflection and peer feedback. I can perform this piece with a small group to an audience.

Computing – Shaping the Digital World

- I know how to keep safe on the internet.
- I can use an algorithm to create different shapes and patterns.
- I can use Microsoft Word and Excel in different ways.
- I know that I need to keep testing and algorithm while I am putting it together.
- I can use different functions in Microsoft Excel.
- I can recognise an error in a program and debug it.

Art/D+T

- I measure accurately
- I produce a plan and explain it
- I evaluate and suggest improvements for my project
- I persevere and adapt my work when my original ideas do not work.
- I can include details in drawings based on observations.

History/Geography

- I know where the Vikings came from and why they raided Britain.
- I can identify and explain key aspects of Anglo-Saxon and Viking life.
- I can explain how different rulers affected kingdoms and their impacts on society.
- I know how our locality today was shaped by what happened in the past.
- I know how historical items and artefacts have been used to build up a picture of a period in history.

MFL (Spanish)

Summer 1 – I can write about what fruits and vegetables I like. I can order different amounts of fruits and vegetables in a market setting.

Summer 2 – I can talk about different sports, giving opinions. I know the days of week.